Implementing a Health Improvement Curriculum in the Emergency Department



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Our Emergency Department (ED) recorded 180,000 attendances last year, each providing an opportunity to Make Every Contact Count¹. Yet, staff working in ED were often unsure how to speak to patients about Health Improvement (HI) topics, and were unaware of local community services². The HI Curriculum was established to empower staff to Screen patients for wider determinants of health, provide a Brief Intervention and Refer to a relevant Treatment or support service in the community (SBIRT)³.

With only 0.5 WTE staff members with dedicated time to design and deliver this curriculum, how do you educate over 500 ED staff?



