**ED Foundation Nurse Induction – Experienced/Rotation Nurses**

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| **Week 1 Day 1** |
| **Time** | **Session** |
| **8:00- 12:30** | **NUH Welcome (External staff only)** |
| 12:30 – 13:00 | Lunch  |
| 13:00 – 13:30 | Welcome to ED ice Breaker  |
| 13:30 – 14:30 | Admin & Departmental Tour |
| 14:30 – 16:00 | ID, Rotas, annual leave |

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| **Week 1 Day 2** |
| **Time** | **Session** |
| **0830- 1700** | **NUH Mandatory Training Day (External Staff)** Internal Staff - Day off  |

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| **Week 1 Day 3** |
| **Time** | **Session** |
| 8:00-9:00 | A career in emergency medicine meet the team |
| 9:00-10:00 | The RCN ED level 1 competency curriculum |
| 10:00-10:15 | Break  |
| 10:15-10:45 | Health and wellbeing looking after yourself & your colleagues |
| 10:45- 11:30 | Information Governance (IG) Training |
| 11:30- 12:15 | Mandatory Training (Food, Allergen, Commode, Hand Hygiene)(Sue B – Admin contracts) |
| 12:15-12:45 | Lunch |
| 12:45-14:00 | Human factors intro/team working  |
| 14:00-15:00 | Intro to Research |

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| **Week 1 Day 4** |
| **Time** | **Session** |
| 8:00-9:00 | What is triage? Prioritising the ED patient |
| 9:00-09:45 | An intro to patient assessment using PHEP |
| 9:45-10:00 | Break |
| 10:00-11:00 | Patient Assessment: The Presenting Complaint (PC) |
| 11:00-12:45 | Patient Assessment: The History (HPC) |
| 12:45-13:15 | Lunch  |
| 13:15-15:15 | Medway  |
| 15:15- 16:00 | Self-directed (Blood Transfusion MCQ) |

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| **Week 2 Day 1** |
| **Time** | **Session** |
| 8:00-9:00 | Examination (A-E) |
| 9:00-10:00 | Patient Assessment: Plan (Red flags) |
| 10:00-10:15 | Break  |
| 10:15-11:15 | Patient Assessment: Plan (Clinical decision making & bias) |
| 11:15- 11:30 | Intro to Simulation |
| 11:30-13:00 | Simulation – PHEP Process |
| 13:00-13:30 | Lunch |
| 13:30-14:30 | Escalation Pathways and Initial Assessment Tools (IATs) |
| 14:30-16:00 | Front Door Process (FC, UTU, MU, LJCDU) |

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| **Week 2 Day 2** |
| **Time** | **Session** |
| 8:00-9:00 | The collapsed patient |
| 9:00-10:00 | The patient with chest pain (Inc. ACS treatment, Thrombolysis) |
| 10:00-10:15 | Break  |
| 10:15-11:15 | The patient with shortness of breath (Inc. Peak Flow, PGD – Nebs) |
| 11:15- 12:45 | AHLS (Lucas) |
| 12:45-13:15 | Lunch |
| 13:15 -16:00 | Clinical |

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| **Week 3 Day 1** |
| **Time** | **Session** |
| 08:00 – 09:00 | The patient with a headache (Inc. GCS Practical) |
| 09:00-10:00 | The patient with abdominal pain (Inc. Bladder scan Comp, Preg Urinalysis) |
| 10:00 – 10:15 | Break |
| 10:15-11:30 | The patient with high blood sugars (Inc. Bm Comp, Treatment) |
| 11:30-12:30 | Death and Dying in ED |
| 12:30-13:00 | Lunch |
| 13:00-14:00 | The older patient in ED (inc. Dementia, frailty & CFS Score) |
| 14:00-14:30 | Falls/Braden |
| 14:30-16:00 | Clinical |

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| **Week 3 Day 2**  |
| **Time** | **Session** |
| 08:00-08:45 | What is trauma? |
| 08:45-09:30 | Patient Assessment: Presenting Trauma |
| 09:30-09:45 | Break |
| 09:45-10:30 | Patient Assessment: Trauma History |
| 10:30-11:30 | Patient Assessment: Trauma Examination |
| 11:30- 12:30 | Major Incident |
| 12:30-13:00 | Lunch |
| 13:00-16:00 | Skill Stations (Airway, Log roll – C-spine, Haemorrhage Control, Fluid Management – EnFlow, Rapid Infusor, Bair Hugger) |

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| **Week 4 Day 1** |
| **Time** | **Session** |
| 08:00 – 09:00 | The patient with minor injury |
| 09:00 –10:00 | Wound/injury assessment |
| 10:00 – 10:15 | Break |
| 10:15 – 11:30 | Splints, slings & Practical first aid – Walking Aids |
| 11:30 – 12:30 | Wound care/healing |
| 12:30 – 13:00 | Lunch |
| 13:00-16:00 | Clinical |

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| **Week 4 Day 2**  |
| **Time** | **Session** |
| 08:00 – 08:45 | Curriculum review using your portfolio |
| 08:45 –11:00 | Domestic Abuse |
| 11:00-11:15 | Break |
| 11:15-11:45 | Red Thread |
| 11:45-12:45 | The patient with Mental Health Needs |
| 12:45-13:15 | Lunch |
| 13:15-14:45 | Simulation |
| 14:45-16:00 | Consolidation of Work |